***Activities to Build Partnership***

*Meetings and activities will be provided at a variety of times to help accommodate parent/guardian schedules.*

***Communication about Student Learning***

*We will ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, Facebook, Instagram, Twitter, Thursday Folders (if face-to-face), CTLS Parent,*

*Parent Teacher Conferences, Progress Reports,, School Marquee and Dowell weekly newsletter.*

*Dowell Elementary is committed to helping our parents attend the parental activities*

*listed in this plan. Please contact Parent Facilitator Mrs. Esther Islam if you have any question about Parent Engagement.*

*(678) 594-8059*

[*Esther.islam@cobbk12.org*](mailto:Esther.islam@cobbk12.org)

***Dowell Elementary***

***3-5th Grades***



***School-Parent Compact***

***2021-2022***

***Revised May 26,2021***

***2121 West Sandtown RD***

***Marietta, GA 30064***

***Mrs. Christine Dinizio, Principal***

***678-594-8059***

*www.cobbk12.org/dowell*

A school-Parent compact for achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

**Effective Compacts:**

* **Describe how teachers will help** students develop those skills using high-quality instruction.
* Focus on students learning skills
* Share strategies parents can use at home.
* Explain how teachers and parents will communicate about student progress.
* Describe opportunities for parents to volunteer, observe, and participate in the classroom.

***Jointly Developed***

The parents, students, Teachers and Staff of Dowell Elementary School developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about type of support they need to help them learn. Parents are encouraged to attend annual revision meetings held in the fall and spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the Annual Title I Parent Survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

***What is a  
 School-Parent Compact?***

***Jointly Developed***

*Dowell Elementary School’s Parent Involvement Policy is updated every year with input from parents and school staff.*

compa

***Our Goals for Student Achievement***

***Cobb County Distric Goals ***

***• By the end of the 2021-2022 school year, 100% of schools will continue to use our collaborative data-driven process, Cobb Collaborative Community (CCC), with fidelity to improve learning.***

***• CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by ParentVUE data, survey results & web view module.***

***• By the end of the 2019-2020 school year, 100% of the schools and district will use a common district assessment to measure the impact of professional learning which will, in turn, guide decisions on how best to support teachers and leaders in high poverty/needs schools.***

***• By the end of the 2022 school year, increase effective implementation of multi-tiered systems of support by increasing access to programs/resources to prepare students for college and careers as measured by participation rates.***

Dowell Elementary School Goals: 2021-2022

* Increase the number of students performing at or above grade level on the Reading Inventory by 5% from August 2021 to August 2022.
* Increase at or above grade level on the Math Inventory by 5 % from August 2021 to August 2022.
* Increase the number of students performing proficient or advanced (Levels 3 & 4) on the Science common assessments in 5th grade by 10%.

***At Home***

*Dowell parents joined staff to develop ideas about how families can support students’ success in reading and math. Dowell families will:*

* *Practice reading activities in Freckle with my child for 10-20 minutes of reading practice, 2-3x per week.*
* *Use the provided hands-on math games and online resource links on Dowell’s website, 2-3x per week.*
* *Use the provided online science resource links and monthly challenges to practice concepts.*

***Dowell Elementary Pledges***

*We will work with students and their families to support students’ success in reading and math. Some of our key connections with families will be:*

* *Provide access to Freckle to support targeted reading practice at home.*
* *Provide hands-on math games and online math resources to practice grade level math strategies at home.*
* *Provide online resources and monthly grade level home STEAM challenges on our website to reinforce application of science, math and art standards.*

***Dowell Elementary Students***

*Dowell Elementary students joined staff and parents to develop ideas about how they can succeed in reading and math. The following connections were made between learning at home and school.*

* *Students will read at home for 20-30 minutes per night, using Reading A-Z books provided by the teacher, if needed and log on to Freckle to complete activities.*
* *Students will use hands-on math games and online resources provided on the school’s website.*
* *Students will use STEAM challenges and online resources provided on school’s website to review science concepts.*

***Teachers, Parents, and Students—Together for Success***