***Activities to Build Partnership***

*We will engage parents by inviting them to virtual informational sessions about how to help their child improve. We will offer 2 sessions: one in November and one in March. In addition, we will invite parents to a learning session on school partnerships in January. Finally, we will provide virtual transition sessions in May, for upcoming Kindergarten students.*

***Communication about Student Learning***

*We will ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, Facebook, Instagram, Twitter, Thursday Folders*

 *(face-to-face), CTLS Parent,*

*Parent Teacher Conferences, Progress Reports, School Marquee and Dowell weekly newsletter.*

*Dowell Elementary is committed to helping our parents attend the parental activities*

*listed in this plan. Please contact Parent Facilitator Mrs. Esther Islam if you have any question about Parent Engagement.*

*(678) 594-8059*

*Esther.islam@cobbk12.org*

**Jointly Developed**

The parents, students, Teachers and Staff of Dowell Elementary School developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about type of support they need to help them learn. Parents are encouraged to attend annual revision meetings held in the fall and spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the Annual Title I Parent Survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

***Dowell Elementary***

 ***K-2nd Grades***



***School-Parent Compact***

***2021-2022***

***Revised May 26,2021***

***2121 West Sandtown RD***

***Marietta, GA 30064***

***Mrs. Christine Dinizio, Principal***

***678-594-8059***

***www.cobbk12.org/dowell***

compa

A school-Parent compact for achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

**Effective Compacts:**

* Describe how teachers will help students develop those skills using high-quality instruction.
* Focus on students learning skills
* Share strategies parents can use at home.
* Explain how teachers and parents will communicate about student progress.
* Describe opportunities for parents to volunteer, observe, and participate in the classroom.

***What is a
 School-Parent Compact?***

*Dowell Elementary School’s Parent Involvement Policy is updated every year with input from parents and school staff.*

***Our Goals for Student Achievement***

***Cobb County Distric Goals ***



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***Dowell Elementary Pledges***

*We will work with students and their families to support students’ success in reading and math. Some of our key connections with families will be:*

* *Providing access to Reading Eggs and RAZ Kids to support reading.*
* *Providing hands-on math games and online math resources to practice grade level math strategies at home.*
* *Providing online resources and monthly grade level home STEAM challenges on our website to reinforce application of science, math and art standards.*

***At Home***

*Dowell parents joined staff to develop ideas about how families can support students’ success in reading and math. Dowell families will:*

* *Practice strategies in Reading Eggs and RAZ Kids with my child for 10-20 minutes of reading practice, 2-3x per week.*
* *Use the provided hands-on math games and online resource links on Dowell’s website, 2-3x per week.*
* *Use the provided online science resource links and monthly challenges to practice concepts.*

***Dowell Elementary Students***

*Dowell Elementary students joined staff and parents to develop ideas about how they can succeed in reading and math. The following connections were made between learning at home and school.*

* *Students will read at home for 10-20 minutes, 2-3x per week, using Reading Eggs, RAZ Kids or books provided by teacher.*
* *Students will use hands-on math games and online resources provided on the school’s website.*
* *Students will use STEAM challenges and online resources provided on school’s website to review science concepts.*

***Teachers, Parents, and Students—Together for Success***